

# HAZLETON AREA SCHOOL DISTRICT



## DISTRICT UNIT/LESSON PLAN

Teacher Name : Anne Schneider

Subject : ELA

Start Date(s): 1/27/20 Grade: K Level (s):

## Unit Plan

**Unit Title:** Weather for All Seasons

**Essential Questions:** 1. How are the seasons different? 2. What happens in different kinds of weather? 3. How can you stay safe in bad weather ?

**Big Idea: What kinds of things can you find growing in nature?**

**Standards:** PA Core Standards, PA Academic Standards/Anchors (based on subject)

W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

- RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, shL.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). ] eL.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). my, is, are, do, does).
- RI.K.1 With prompting and support, ask and answer questions about key details in a text.
- L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).
- W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- SL.K.2 Ask questions about key details and requesting clarification if something is not understood.

**Summative Unit Assessment : Unit 6 Wonderworks Assessment**

Summative Assessment Objective	Assessment Method (check one)
Students will- be assessed on phonemic and phonological awareness skills taught in Unit 6.	<input type="checkbox"/> Rubric <input type="checkbox"/> Checklist <input checked="" type="checkbox"/> Unit Test <input type="checkbox"/> Group <input checked="" type="checkbox"/> Student Self-Assessment  <input checked="" type="checkbox"/> Other (explain) teacher observation

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
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1	Students will- identify and isolate the sound for B, b, L, l and recognize, read and write high frequency words little and is and answer questions about key details Identify real life connections between words and their use	1 2	Introduce essential question and vocabulary words weather and seasons. Introduce and read story Mama Is It Summer Yet? Introduce letter B and L sheet 153,154,155,156 Introduce new high frequency words is and little	W S	Teacher book, big book unit 6 Vocab words cards Sight word cards Mama Is It Summer Yet? Benny Bear and Larry Lion Sheet 153,154,155, 156	Formative- complete worksheet, Participate verbally in lesson, write it in the air, classroom Password for high frequency words  Summative- Student Self -
2	Students will- identify and isolate the sound for B, b, L, l and recognize, read and write high frequency words little and is and answer questions about key details Identify real life connections between words and their use	1 2	Review essential question and vocabulary words weather and seasons Discuss season words Reread Mama Is it Summer Yet? and complete pg. 157 Review sound for B ,b and L ,l,. complete sheet Graphic organizer on sequencing Blend words with B and L Review high frequency words is and little and write a sentence with is in it. Review nouns	W S	Worksheet on comprehension pg. 157 Vocab word cards Sight word cards Journals Graphic Organizer	Formative- complete worksheet, graphic organizer Summative- Student Self - Assessment- rate your writing
3	Students will- identify and isolate the sound for B, b, L, l and recognize, read and write high frequency words little and is and answer questions about key details Identify real life connections between words and their use	1 2	Review essential question and review and introduce new vocabulary words: migrate, active, spot. Read Aloud informational text A Tour of the Seasons Review sound for B ,b, L ,l Blend words with b ,l, a ,e ,l ,o complete practice pg 158 Sort pictures using B and L beginning sound Practice reading high frequency words in practice book Little and Big	W S	Sheet 158 Vocab word cards Interactive read aloud cards Your turn practice book Little and Big Cards for initial sound sort	Formative-pair/ complete sheet pair/share reading of participation in sorting thumbs up and down Summative- Student Self - Assessment-
4	Students will- identify and isolate the sound for B, b, L, l and recognize, read and write high frequency words little and is and answer questions about key details Identify real life connections between words and their use	1 2	Review essential question and vocabulary words Reread An Mama Is It Summer yet? and Review Season words and do pg. 161 Phoneme addition with sound boxes, Review high frequency words is and little Use little in a sentence	W S	Vocab word cards Interactive read aloud cards Worksheet pg. 161 White boards Sound boxes journals	Formative-Responding to reading during guided reading, sound boxes  Summative- Student Self - Assessment-
5	Students will- identify and isolate the sound for B, b, L, l and recognize, read and write high frequency words little and is and answer questions about key details Identify real life connections between words and their use	1 2	Review essential question and vocab words. Complete B, b and L, l sound sheets Participate in guided reading group The Lamb Who Loved to Laugh and Bubble Bear	W S	Vocab word cards B b, L, l sheets and stories Sound boxes	Formative- respond to reading during guided reading  Summative- Student Self - rate your writing 1,2,3,4
6	Students will-					Formative-

						Summative- Student Self - Assessment-
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